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| **Name:** | | | | |
| **TOTARA ROOM HOME LEARNING Term 1 Week 8 21 to 24 March** | | | | |
| **REMINDERS** | | | | |
| ***Remember to bring in raffle ticket money or return tickets. Sign up to help with class stall at the Carnival.***  **Monday: Homework due from last week / Library (Rm 21) Music (Rm 22)**  **Tuesday: Room 21 - Bring a long sock for our assembly (worm puppets) /Zone Swimming Sports/Oaks Sport**  **Wednesday: Eco-Warriors - clean up the Coastline trip**  **Thursday: Room 21 Assembly Practice / Zone Swimming Sports Rainoff**  **Friday: Easter!** | | | | |
| **BASIC FACTS:**  **Aim for instant recall**  **Basic Fact lists are on the Wiki Home-learning page.**  **Please glue the add/sub and mult/div copies into your home learning books.**  **Week 7: Learn Term One, Set D add/sub or mult/div.** | | | | |
| **MATHS BUDDY:**   * **use the Speed Skills application to beat your last score.** * **assigned tasks (10 mins maximum per night)** * **weekly revision test (during inquiry time or as part of home-learning)** | | | | |
| **WORD RULE OF THE WEEK -** | | | | |
| **The 'sh' sound, as in ship, chef, tissue**  **List 3 of each type:**  **Ship, shoot, sheet, chef, Charlotte, parachute, tissue issue assure**  **Plural Nouns**  **If there is a consonant before the y, change the y to i and add es (e.g diary - diaries)**  **List 5 plural nouns with this word rule: dairy dairies berry berries activity activities daisy daises** | | | | |
| **READING (fill in which one applies to you)** | | | | |
| **Home-Reader**  **Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **In my own words, this story is about ...** | | | **Fiction Novel**  Title: Percy Jackson and the lightning thief \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **The way the author uses words on page \_4\_\_\_ shows that ... Mrs Dodd’s is angry and wants to growl Percy for his actions because he is a ``troubled kid.``** | **Non-Fiction**  **Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **This text made me think about \_\_\_\_\_\_\_\_\_ because** |
| **www.kiwikidsnews.com**  **Read one NATIONAL article that interests you from this newspaper and write one or two sentences about it in your own words.**  **The New Zealand flag will stay the same. Deputy prime minster Bill English said it was a hearty democratic event but labour leader Andrew Little said Mr key just broke up the nation and achieved nothing. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.** | | | | |
| **SPELLING**  **Practise spelling your words, then write a sentence to show you understand the meaning.**  **Check your spelling and re-read it to make sure it makes sense.** | | | | |
|  | **Word** | **Sentence (highlight the word from the spelling list)** | | |
| 1 | Marriage | As the music played slowly, the man and the lady had their romantic marriage. | | |
| 2 | Reign | The royal queen reigns over the united kingdom with her power and control | | |
| 3 | Representative | I was a representative in the zones sport team for our school. | | |
| 4 | Acquaintance | In room 21 we are a wide circle of acquaintances. | | |
| 5 | Authority | I had the authority of going outside to play because I finished all of my work. | | |
| 6 | Civilisation | On cultural day we all shared facts about our interesting civilisations. | | |
| 7 | Column | When he was scanning the column of words in the dictionary. | | |
| 8 | Cassette | I placed the cassette in the player. | | |
| 9 | comparatively | The delicious birthday cake was split comparatively. | | |
| 10 | Repetition | The amazing writer used repetition to make an effect. | | |
| **Room 21**  **SLOGANS**  Slogans (also called catch-cries) are often used to advertise and sell products. Such slogans can become "stuck" in our minds and so help us remember the product or the name of the business e.g Nike's slogan is 'Just do it'.  1. Find and record the slogans for three more businesses.  ANZ time is money, KFC so good, apple iPhone 6 bigger than bigger, don`t be evil🡺do the right thing google  2. State which slogan you prefer the best from those three, and justify your answer.  Google because it does the right thing like give us a topic that is relating, fast search speed, good user experience  3. As a class, we have been working on re-branding Wormy Works. Our company is now  called 'Wormalicious Juice Recyclers Inc’. Think and record a catchy slogan that we could use for our company.  My suggested slogan is make tomorrow green  We are re-branding Wormy Works to now be called 'Wormalicious Juice Recyclers.  Recycle  sLOG  **Room 22 -** We have nearly completed our fabulous pebble sculpture to sell at the Carnival. Great team work!   1. Think about what our art work represents. Can you come up with an interesting title for it? (we will have a class vote) 2. Why did you chose that title? 3. Write a ‘blurb’ to describe our art work. | | | | |